

Learning Project Weeks Beginning 6th July 2020

Year 4

Weekly Maths Tasks (Aim to do 1 per day)
Additional maths tasks

- Complete the set Maths activities for this week on [Study Ladder](#).
- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (20 mins on SOUND CHECK).

Daily Maths Lessons. Week beginning 29/06/2020

This week your child will be learning about co-ordinates using these online lessons. There are also paper activities to go with these lessons to support too.

Weekly Reading Tasks (Aim to do 1 per day)

- Complete the set Reading activities for this week on [Study Ladder](#).
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Weekly Reading Comprehension Activities
Week beginning 6th July 2020

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| <u>Task 1</u> | <u>Penguins</u> - Read the non-fiction text on penguins and complete the task set. |
| <u>Task 2</u> | <u>Theseus and the Minotaur</u> -Read the myth and answer the questions. |
| <u>Task 3</u> | <u>A dream of elephants</u> - Read the poem and answer the questions. |

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| Monday 6 th July | To describe positions on a grid as co-ordinates. https://classroom.thenational.academy/lessons/to-describe-positions-on-a-2-d-grid-as-coordinates Plot the co-ordinates on the grids |
| Tuesday 7 th July | To describe positions on a grid as co-ordinates. https://classroom.thenational.academy/lessons/to-investigate-a-problem-describing-positions-on-a-2-d-grid-as-coordinates Describing positions on a graph |
| Wednesday 8 th July | Plotting co-ordinates to draw triangles. https://classroom.thenational.academy/lessons/to-plot-specified-points-and-draw-sides-to-complete-a-given-triangle Complete the investigation on coordinates. |
| Thursday 9 th July | Describing translations of shapes. https://classroom.thenational.academy/lessons/to-describe-movements-between-positions-as-translations-of-a-given-unit Complete the investigation on coordinates. |
| Friday 10 th July | Describing translations of shapes https://classroom.thenational.academy/lessons/to-describe-movements-between-positions-as-translations-of-a-given-unit-5e9aef Describe the translations of shapes on the grid. Use the translations powerpoint. |
| <ul style="list-style-type: none"> • If your child works on 'Numbots' in school they can access this with the same login. • Play on Hit the Button - focus on number bonds, halves, doubles and times tables. • Work through White Rose Maths Daily Home Learning tutorials and activities. • Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. • Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. • Get a piece of paper and ask your child to show everything they know about Money. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. | |

| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Task Additional writing tasks | | |
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| <ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words. • Practise your spelling on Spelling Shed • Practise your spelling on Spelling Frame • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? • Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within th | <p align="center"><u>Daily Writing Lessons</u></p> <p align="center"><u>Week beginning 6th July 2020</u></p> | | |
| | <table border="1"> <tr> <td data-bbox="815 461 970 1182">Monday 6th July</td> <td data-bbox="970 461 1385 1182"> <p>Read a story. • Read Ananse and the Pot of Wisdom. • How would you describe the character of Ananse? Can you make up three sentences to describe him? Do you think what happened to him was fair? Why?</p> <p>2. Summarise the story • Use words and pictures to put the story on Story Summary. • Try using your summary to help you tell the story to somebody else.</p> <p>3. Practise using conjunctions • Use the PowerPoint 1 or Revision Card to remind yourself about verbs, verb phrases, clauses and conjunctions. • Complete Multi Clause Sentences 1. • Challenge yourself to complete Multi Clause Sentences 2.</p> </td> </tr> </table> | Monday 6 th July | <p>Read a story. • Read Ananse and the Pot of Wisdom. • How would you describe the character of Ananse? Can you make up three sentences to describe him? Do you think what happened to him was fair? Why?</p> <p>2. Summarise the story • Use words and pictures to put the story on Story Summary. • Try using your summary to help you tell the story to somebody else.</p> <p>3. Practise using conjunctions • Use the PowerPoint 1 or Revision Card to remind yourself about verbs, verb phrases, clauses and conjunctions. • Complete Multi Clause Sentences 1. • Challenge yourself to complete Multi Clause Sentences 2.</p> |
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| | <p>What is the colour of the feather near the owl?</p> <p>2. Make up a story • Use the Story Summary to make up a story about Ananse and the Birds. • Start with the second box and then think about how the story could start and how it could end. • Use your notes from the Bird Illustration to help you with the third box.</p> |
| <p>Thursday 9th July</p> | <p>Read a set of poems • Read the four nature poems: The Garden Year; First Primrose; Colouring In; Autumn Fires. • You could also challenge yourself to read Snow in the Suburbs. • Choose your favourite of these poems. Why do you like it?</p> <p>2. Answer questions about your favourite poem • Use Poetry Questions and think about your favourite poem. • Read each of the sets of questions, think about your answer and then carefully write it down.</p> |
| <p>Friday 10th July</p> | <p>Read and learn a poem o Read Keep a poem in your pocket. Read it twice: the first time in your head and the second time out loud. What do you think it means? How could a poem stop you from being lonely? o Read Top tips for learning a poem by heart. Try memorising the poem, 'Keep a poem in your pocket'.</p> <p>2. Make a comparison between two poems o Use your favourite poem from yesterday and one other poem. o Pick the Compare Frame, the Contrast Frame or the Compare/Contrast Frame. o Fill it in to compare or contrast the two poems.</p> |
| <ul style="list-style-type: none"> • Write a postcard to a family member recounting a celebration that has just taken place. • Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then | |

write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules!

- Write a non-chronological report about a particular religious festival they have found out about.
- Write a scary story that would be great to read aloud on Halloween. Use the images on Spooky to give them some inspiration.
- Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc....

Learning Project - to be done throughout the week.

- **History- LO: Use various means of research and begin independently researching**
Answer the questions about city states on Ancient Greek times.
- **Geography- L.O To know about the wider context of places**
Label the map of Greece and answer the questions.
- **PE:** Get into the garden and practise throwing and catching skills and keeping control of ball-based equipment like bats and balls. Recommendation at least 2 hours of exercise a week.
- **RE: To identify ways in which muslims follow the examples of the Prophet today.**
Draw your pet or an animal e.g cat. Draw the things you need to care for your pet. Then write a few sentences to explain what the Quran says about caring for animals.
- **Science: LO: Identify the best way that we can hear a quiet sound.**
Read the Powerpoint then complete the activity on the shape of animals ears and how this impacts on them hearing different sounds.
- **Art-** Using recycled materials design and make a recycling mascot to spread the word about the importance and need to recycle. Think about what it is going to look like? Which materials are they going to use? How are they going to join the materials together? Once completed, remember to evaluate their mascot. What would they do differently next time? Which parts did they find the most challenging and why?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Online Classroom](#)-This is a Department for Education site that has three quality lessons a day per year group.

[BBC Bitesize](#). There are some great activities for the children to access on a daily basis here.

Please remember, if you have any queries or need some support with any of the above activities, the year 4 team are happy to help. Please email us at: Year4@uplandsmanor.sandwell.sch.uk and a member of staff will respond promptly.

Also, please share your child's work with us all on @uplandsmanor on Twitter. We would love to see your child's work.